

## **Marzano's High-Yield Instructional Strategies**

In Classroom Instruction that Works: Research-based Strategies for Increasing Student Achievement, Robert Marzano (2001) and his colleagues identify nine high-yield instructional strategies through a meta-anal

**Non linguistic representations**

Students should create graphic representations, models, mental pictures, drawings, pictographs, and participate in kinesthetic activity in order to assimilate knowledge.

Visual tools, and manipulatives,