

English Lang age Ar s/Li erac

Read the passage from questions 1 through 5.

Ff. . Then answer

from

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Angela Brazil

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Which statement is a theme of the passage that represents a challenge to Gwen?

- A Sudden change can cause unwise decisions.
- B Sudden change can cause conflicting emotions.
- C Sudden change can cause excitement.
- D Sudden change can cause unfair treatment.

. . .

Which detail ____ supports the answer to Part A?

- A "... her pupil stood hesitating near the door." (paragraph 2)
- B ". . . was absolutely the last thing she could have expected." (paragraph 3)
- C ". . . it was surely an unprecedented happening." (paragraph 3)
- ". . . she scarcely knew whether to be alarmed or flattered" (paragraph 3)

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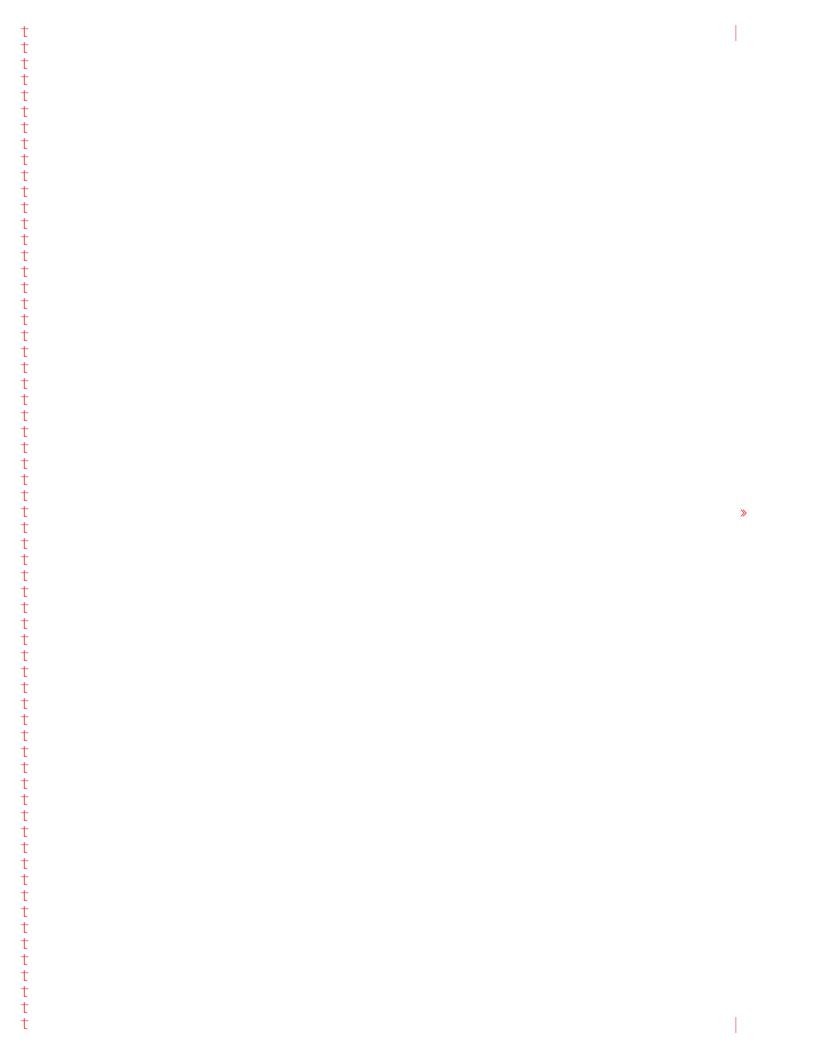
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- discover the poet we know you to be! And when your book is published, everyone will know!"
- 9 Books had opened up a whole new world to Phillis, as she was taught literature and geography, as she memorized the names of cities and countries, lists of kings and queens, and dates of discoveries.
- 10 Over time she had come to appreciate her own time and place, her very own role in the chain of events stretching from past to present. She did not know why she had been brought from Africa to Boston, or why she had ended up in the Wheatley home. But she knew that she must now make the most of her opportunities. She must make her voice heard.
- 11 She was not content to recite her verse in drawing rooms or read one of her poems from a newspaper. She wanted her own book, because books would not just last a lifetime; they would be there for her children and her children's children.
- 12 She hurried by the bookseller's shop that she visited weekly. Today, Phillis did not have time to step inside and smell the leather bindings. Maybe soon she would visit and find her own name on a volume.
- 13 But she must first pass this examination to make her dream come true. There would be only eighteen gentlemen. She had often entertained as large a crowd in the Wheatley parlor.
- 14 This group, though, would include the governor, the lieutenant governor, famous ministers, and published poets . . . all learned men. Many had studied across the river at Harvard and knew much more than she did.
- 15 Phillis felt a chill as she neared the building. She started to turn away, but then Susanna Wheatley's words echoed in her head: Your talent will speak for itself.
- 16 Phillis slowly mounted the steps. She would face her examiners—not just for herself or for the Wheatleys, but for her family back in Africa, and for her new brothers and sisters in America, who deserved their own poet.
- 17 As she turned the handle on the large wooden door, the sunlight framed her entrance. She moved into the hall as all eyes turned toward her:
- 18 "Good day, gentlemen. I am the poet, Phillis Wheatley."

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11.

How does the author use evidence to support the point that Phillis was determined to succeed?

A by showing that she stayed busy reading literature

В

C

 D

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Which details from the article support the answer in Part A?

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Based on information in "Phillis's Big Test," what is the reason that Phillis works hard to pass the examination?

- A to gain fame as a poet
- B to show her skill at reciting poetry
- C to make the Wheatley family proud
- D to achieve what she thinks she is meant to do

. . .

Which sentences provide evidence for the answer in Part A?

- A "As she began to read poetry, glorious sonnets had inspired her to try her own hand at writing." (paragraph 7)
- B "'Your talent will speak for itself.'" (paragraph 8)
- C "'They will discover the poet we know you to be!'" (paragraph 8)
- Over time she had come to appreciate her own time and place, her very own role in the chain of events stretching from past to present." (paragraph 10)

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- E "But she knew that she must now make the most of her opportunities." (paragraph 10)
- F "'I am the poet, Phillis Wheatley.'" (paragraph 18)