

**Birmingham City Schools  
Reading/Language Arts, K-5**

**Marzano's (Nine) High-Yield Instructional Strategies  
By Robert J. Marzano**

Adapted from the book: Classroom Instruction that Works: Research-based Strategies for Increasing Student Achievement, by Robert Marzano (2001). **Complete resources chart below as a grade level team.**

**-Dr. Dimple J. Martin**

<b>High Yield Instructional Strategies</b>	<b>Classroom Strategies:</b>	<b>Resources: Teacher/District</b>
<p align="center"><b>Identifying similarities and differences</b> <b>(Yields a 45 percentile gain)</b></p>	<ol style="list-style-type: none"> <li>1. Thinking Maps,</li> <li>2. T-charts</li> <li>3. Venn diagrams</li> <li>4. Classifying, analogies,</li> <li>5. Cause and effect links,</li> <li>6. Compare and contrast organizers</li> <li>7. QAR (Question/Answer/Relationship),</li> <li>8. Sketch to stretch, affinity diagrams,</li> <li>9. Frayer model (see below)</li> </ol>	
<p align="center"><b>Summarizing and note taking</b> <b>(Yields a 34 percentile gain)</b></p>	<ol style="list-style-type: none"> <li>1. Teacher models summarization techniques,</li> <li>2. Identify key concepts,</li> <li>3. Bullets,</li> <li>4. Outlines,</li> <li>5. Clusters,</li> <li>6. Narrative organizers,</li> <li>7. Journal summaries,</li> <li>8. Break down assignments,</li> <li>9. Create simple reports,</li> <li>10. Quick writes,</li> <li>11. Graphic organizers,</li> <li>12. Column notes,</li> <li>13. Affinity diagrams, etc.</li> </ol>	





- |  |  |  |
|--|--|--|
|  | <ol style="list-style-type: none"><li>7. Skim chapters to identify key vocabulary,</li><li>8. Concepts and skills,</li><li>9. Foldables,</li><li>10. Annotating the text, etc.</li></ol> |  |
|--|--|--|